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| **Annual Governance Statement for the Governing Body of**  **St Oswald’s C of E Aided Primary & Nursery** **School 2017** | | | | | |
| **School Vision/Mission Statement**  We aim to enable each child to develop their full and individual potential in a caring Christian environment that bonds the home, school and community together. “I can do all things in Him that strengthens me.” Philippians 4:1  The School aims for high standards of performance and behaviour.  We recognise the right of each child to develop a full range of learning skills irrespective of gender, race or physical ability.  As a Church of England school, we aim to reflect the teaching of the Christian faith in all aspects of school life.  Our Voluntary Aided status enables us to strengthen and maintain our Christian ethos. | | | | | |
| The Governing Body of St Oswald’s C of E Aided Primary & Nursery School has a strong focus on its three core strategic functions:   1. Ensuring clarity of vision, ethos and strategic direction; 2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and 3. Overseeing the financial performance of the school, ensuring value for money and best practice. | | | | | |
| **Governance**  **arrangements** | **Name of Governor** | **Type of Governor** | **Role** | **Committee membership** | **Expiry date of term** |
| Ms Sue Pitts | Foundation | Chair of Governors | Publications and admissions  Curriculum  Finance & General Purposes  Pay review  Performance management  Personnel  Discipline  Safeguarding  LAC | Elected each year in September for Chairs role |
| Mrs Angie Robley | Foundation |  | Appeals  Curriculum  Finance & General Purposes  Performance management  Personnel | 16th October 2017 |
| Mr Josh McKim | Local authority | Chair of Finance committee | Finance & premises  Health & Safety | April 2019 |
| Dr Tim Lang | Foundation |  | Curriculum  Discipline  Personnel  First Committee / pay review | 9th December 2019 |
| Rev Peter Kashouris | Foundation |  | Appeals | 6th march 2017 |
| Mrs Sally Henniker - Major | Foundation | Vice Chair of Governors | Curriculum  Pay Review  Personnel  RE distinctiveness | 16th October 2017 |
| Mr Andy Jordan | Parent Governor |  | Publications and admissions  Curriculum  Discipline | 3rd October 2017 |
| Dr M. Clarke | Foundation |  | Personnel  Pupil Discipline  Finance & premises | 1st July July 2019 |
| Ms H. Monro | Parent Governor |  | HT Performance management  First / pay review  Personnel | 4th June 2019 |
| Mr B. Eden Westwood | Parent Governor |  | Curriculum  Appeals | 16th December  2020 |
| Dr. C. Thompson | Foundation |  | SEND  Looked After Children  Publications & Admissions | 29th June 2020 |
| Mrs G. McGuire | Foundation |  | Curriculum  Publications & Admissions | 19th June 2020 |
| Mr J. Knight | Foundation |  | Finance & premises | 21st July 2020 |
| Mrs Gill Harrison | Head Teacher |  | All Committees |  |
| Ms Donna Wilson | Associate Governor |  | Publications and admissions  Finance & General purposes  Personnel  Curriculum | 21st October 2020 |
|  | Miss S. Rycroft | Staff Governor |  | Curriculum  Personnel | 7th September 2020 |
| **Key Issues faced and addressed by the Governing Body** | 1. To assist the Head Teacher in leading the School through the OFSTED process and ensure the Outstanding School judgement remained and standards continued to remain high. 2. To monitor the Schools only OFSTED action point, which stipulated that there should be more opportunities for the children to deal with real life problem solving questions in mathematics, which enabled the children to explain what they needed to do to solve the problem and explain their findings. 3. To support the Head Teacher and members of staff as the school changed its status to Primary and Nursery from Infant & Nursery. 4. To ensure that members of teaching staff were prepared for the transition to Primary Status and had received relevant CPD and support. 5. To ensure that the building project which was organised to extend the school, (following decision to move to Primary Status) was carried out effectively, efficiently and within the allocated budget. 6. To ensure the school had relevant and appropriate resources for its transition into Key Stage 2. 7. To create and implement the new National Curriculum in readiness for September 2015. 8. To monitor admission numbers, in order to ensure that the numbers of children in school did not exceed or fall below the critical level of children that the school could operate with. 9. To ensure the school complied with the new Special Educational Needs regulations and created a section on the website detailing what the Schools offer would be with regard to SEND provision. | | | | |
| **Assessment of Impact** | 1. The school was inspected in July 2014 and was considered to be outstanding in all areas. 2. The OFSTED action point became one of the School Development Plan action points and continues to become embedded into Mathematics teaching throughout the school. Children in Key Stage 2 are now successfully analysing problem solving questions and are able to answer them independently with a good degree of success.   Children in the Foundation Stage and Key Stage 1 regularly deal with problem solving questions and are using their thinking skills to help them solve the problems and find solutions.   1. The School successfully made the transition to Primary & Nursery School in September 2014. 2. All of the Teaching and Learning Support Staff have received appropriate training and support in order to ensure they are appropriately equipped to teach their new year groups. 3. The building project was completed in time for the children to return to school in September 2015. The Governors, Diocese, Local Authority, School Staff, Children and Parents are delighted with our remodelled school. 4. Appropriate resources continue to be purchased in order to ensure that all of the children’s needs are being met and the new Curriculum is appropriately resourced. 5. All of the staff are to be congratulated for their part in creating the new National Curriculum planning document which is extremely effective and creative. This has resulted in a well-balanced, stimulating and enjoyable curriculum for all of the children. 6. In September 2014 the Admission numbers for reception class were 15 and a mixed age class was planned. In reality, a further 9 children were admitted due to appeals, which meant the class and other classes in the school had to become single year groups. This cannot be sustained because there would be too many children in the School in relation to classroom space and the number of employed teachers.   From September 2015 the Reception class becomes mixed with Year 1, resulting in a class of 30 children. Due to infant Class size prejudice, it will not be possible to admit more children into this class.   1. A new SEND section of the website was created and was in operation from September 2015. | | | | |
| **Future plans for the Governing Body** | * To continue monitoring the transition to Primary Status with the age group of the school extending to Year 6 from September 2017. * To monitor the mixed age teaching of classes throughout the school . * To monitor building work and ensure the building is fit for purpose and well maintained. * To monitor break times throughout the school in order to ensure that playground and lunchtime provision remains effective, efficient and safe. * To continue ensuring that standards remain high throughout the school, to enable children to receive the best possible education we can provide and ensure that children achieve their targets in line with Year Group Expectations. * To ensure that the Ethos of the school remains at the centre of all that we do and that links to the Church and Faith continue to grow along with our distinctiveness. * To appoint a new Head teacher in readiness for September 2017, following the retirement of the current Head Teacher. * To support the new Head Teacher following recruitment. * To continue to analyse school based and external DATA in order to ensure children make appropriate and timely progress. * To continue offering challenge and support to school leaders. | | | | |
| **Contact Details** | The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.  Details of the full Governing Body are on the school website. | | | | |