**PE: End of Year Report: 2017**

The school has continued to give a high priority to PE this year with continued provision of the Sport Premium. Sport Premium is an amount of money which the government has agreed to allocate to schools, initially for two academic years (2013-14 & 2014-15) but which has since been promised for a number of further years. The funding amount schools receive is based upon the number of children of primary age the school has. The 2016-2017 Sport Premium funding for St. Oswald’s C of E Aided Primary and Nursery School was **£8440**. The Sport Premium is to be used to ‘Increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport’.

This report will detail the impact of the Sport Premium in school this year, highlight the successes in PE within the school as well as detail a number of targets for the next academic year, including an initial plan as to the use of the Sport Premium in the next academic year.

**School Sport Partnership (SSP)**

For many years the school has been involved in the Durham School Sport Partnership through a Service Level Agreement (SLA). This year the SSP offered several SLAs with a range of different items included within each plan. The school opted for a ‘Silver’ level SLA, which was felt to be best suited to our school’s needs.

The SSP Silver SLA Offers the following:

* A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games
* Access to flagship events (Durham DASH, Mini Olympics and Dance Festival).
* Participation in the full Durham City Primary Schools FA programme.
* SSP Network meetings to support PE Co-ordinators in their role developing PE and sport within school
* Access to the gifted & talented multi-skill academy for Year 5 & 6 children.
* 1 full day or 2 half-days of an experienced PE Specialist’s time which can be used in the following ways:-
* Promotion and development of links to local sports clubs and organisations.
* Access to the Destination Judo programme for every young person in school.
* Online catalogue of PE and Sport resources including session plans, ideas for activities, skills and drills.
* Equipment Library: a central pool of specialist equipment available on a temporary loan basis.
* Online and telephone support and email news/alerts
* The provision of 5 buses to festivals/competitions at your discretion
* Dedicated support and development of a school action plan to facilitate the acquisition of the National School Games Mark Award
* A centrally co-ordinated CPD programme for staff.
* Intra-school virtual competitions (online resource).
* School Sport Organising Crew training at a central venue.

The Silver SLA has allowed for us to access to the full range of competitions and activities provided by the SSP, but we have received a limited amount of coaching within school. It was felt that having had so much CPD and so many coaches in school in recent years the teachers needed a chance to use the skills that they have acquired. The service level agreement has been of great benefit and the school has accessed nearly all of the items which it provided (except for those ‘greyed out’ above.)

As part of the SLA we have the opportunity to take part in the calendar of events. This academic year children at St. Oswald’s School have been to 23 different events organised by the SSP. The smaller number of children at the school means that we have been able to take every child from Reception to Year 5 on at least two trips, with most being on several more.

* Events that we have returned to after previous years include:

- KS2 Cross-Country\*  
- Zambia Fun Run  
- KS1 Outdoor and Adventurous Activities Festival  
- KS1 Multiskills Festival  
- The Durham Dash.  
- KS2 Kwik-Sticks Hockey Festival  
- Y3/4 Gymnastics Carousel  
- KS1 Soccertots  
- Y4 7-a-side Football Trophy\*  
- Y3 Tennis\*  
- Y4/5 Cricket Festival.  
- Dance Festival   
- KS2 Swimming Gala\*  
- Quad Kids Athletics Event\*

* Events that the school has attended for the first time include:   
  - KS1 Gymnastics Carousel  
  - Infant Agility  
  - Reception Festival   
  - Y3/4 Multi-Sports Festival  
  - KS1 Basketball Festival  
  - Go Ride Bike Festival  
  - Y3 7-a-side Football Tournament  
  - Y5/6 7-a-side Football Tournament\*  
  - Y5/6 Tag-Rugby Festival
* All of these events have provided children with the opportunity to participate in a wide range of sport and engage in inter-school competition. Furthermore the transport costs for the majority of these events are covered as part of the SLA, meaning these trips can be run with no additional cost to the school or parents. The fact that many of these events are held at Maiden Castle means we eliminate transport costs altogether by walking. Any trip that has needed funding for transportation has been paid for out of the PE Premium money.
* Events marked with \* in the list above are Level 2 School Games events, which means that there is the possibility of progressing from these to Level 3 events at a county level. This year we had further successes in Level 2 events:   
   - The Y3/4 girls team attended the Level 3 County Cross-Country Finals.  
   - The Y5(/6) Tag Rugby team got through to the Level 3 County Finals.  
   - Although not a Level 2 event it should be noted that the boys team won their Go-Ride cycling event.

**Sport Premium: 2016-17**

Below is a record of the usage of the Sport Provision for the past academic year:

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| --- | --- | --- |
| Activity | Cost | Objective |
| Silver SSP SLA | £2550 | Provide professional development opportunities for teachers in PE and sport  Increase pupils’ participation in sports and physical activities. |
| Supply cover for management time for PE Co-ordinator to oversee the subject including mentoring of PE Apprentice (see below) | £1407.79 | Provide professional development opportunities for teachers in PE and sport |
| Provide staffing for extra events: e.g. Level 3 Finals, Swimming lessons for children not meeting required standards. | Increase pupils’ participation in sports and physical activities. |
| Meet transport costs to travel to and from SSP events beyond SLA allocation. | £335 | Increase pupils’ participation in sports and physical activities. |
| Providing a change 4 Life Club for less active/less confident children. | £200 | Support and engage the least active children in physical activities |
| Hiring a dance coach to provide guidance for staff member attending dance festival. | £100 | Provide professional development opportunities for teachers in PE and sport  Increase pupils’ participation in sports and physical activities. |
| Hiring a PE Apprentice to work in school supporting PE lessons, leading sporting activities at playtimes and lunchtimes and providing gross-motor skills activities for selected children. (See below.) | £4771.32  (less £1500 grant) | Increase pupils’ participation in sports and physical activities.  Support and engage the least active children in physical activities |
| Purchasing of further Planning and Assessment Material: Durham Core Tasks, PE Guide to good Practice | £110.49 | Provide professional development opportunities for teachers in PE and sport |
| Restocking of PE Equipment due to wear and tear. (Including Purchase of Play Leader Armbands) | £186 | Increase pupils’ participation in sports and physical activities. |

**Other Areas of Success for this Academic Year**

The school has continued to run a full and exciting PE curriculum this year. Some of these areas have been enhanced by the Sport Premium, others have developed naturally as part of our whole school development plan, and all serve to show the success and enthusiasm that is present within the school.

* **PE Apprentice:** This year the school has employed a PE Apprentice. Initially we employed an apprentice through the SSP Apprentice scheme. Within school they were tasked with supporting all PE lessons by either working with small groups, leading parts of the lesson or working with specific children who needed extra support. The apprentice was also tasked with providing gross-motor skills activities for children with identified needs as well as being in the playground at lunch and break-times to lead games and provide sporting activities at these times. Unfortunately after the first term our initial apprentice decided not to continue with his apprenticeship. The school began recruiting another apprentice, this time through agencies, and a new apprentice was employed starting in the second half of the Spring Term to continue supporting PE in a similar way. Speaking to staff and children around the school it is clear that the apprentice has made a huge impact, not only within PE lessons but throughout the life of the school. Having an extra person to run gross-motor skills activities, or support in classrooms at certain times has been invaluable. The extra assistance in PE lessons means that more children can get focussed attention from adults, whether this is the most or least able children. Incidents of bad behaviour at lunch time and break times have decreased significantly. Up until now this has been a real problem and many of the disagreements and incidents of bad behaviour have stemmed from this. The presence of the apprentice on the yard running sporting activities means that there is less opportunity for children to fall out when playing games. This was the case for both apprentices, but is particularly true for our current apprentice who is well liked by staff and children alike and works extremely hard on any task he finds himself given to do. He will be with us in school until he completes his Level 2 TA qualification in February, but will then have the option of continuing on to the Level 3 course.
* **Planning and Assessment:** Throughout the year PE planning and assessment has been discussed by the staff and as the year has progressed work has been done to provide a PE curriculum that is most appropriate to our school, considering the staff who are using it and the needs of the children, including those within mixed-age classes. The merits and drawbacks of the PE scheme purchased this year have been identified and it was found that although it is useful for giving staff examples of activities for specific skills, it could often be repetitive if used in its entirety. The assessment spreadsheet that was being trialled last year was also found to be time-consuming to fill in and did not produce data that was easy for teachers to draw any meaningful information from. Guidance was again received from County PE specialists during PE Leader Training days and PE Core tasks were again highlighted as ‘good practice’ for both planning and assessment. In the past staff felt that these core tasks did not give enough guidance to them as ‘non-specialists’, and so were hesitant to use them. After several years of upskilling it was felt by the staff that they were now more confident to do so, incorporating elements of the PE scheme as well as other available resources to use alongside the tasks. Some of these tasks have been trialled during the summer term and staff will be feeding back to the PE Subject Leader about this as they complete them at the end of term. Following on from this the PE Leader will produce a curriculum overview, with suggested linked resources, for staff to use going into the academic year 2017-18. This project is being undertaken as part of the PE Leader’s NPQML course and will be detailed further in the assignment set for this course.
* **Nursery PE Scheme:** Following on from last year’s purchase of a PE scheme for the school, nursery teachers felt that there was a need to develop resources and build a scheme for use in the nursery. As part of their performance management they have drawn together a range of resources, many of which have been used previously and along with new ideas to form a collection of topics and lessons. These will be based around nursery topics that are being taught and so will mean PE is linked to what the children are learning throughout the week. This will be used from September and will continue to be added to as the year goes on.
* **After-School Clubs:** We have maintained the number of sports clubs offered in school this year, the majority of which have been delivered by Simply Sport. We have also made an effort to maintain the range of sports on offer as well as trying to ensure that there was at least one sports club available for each year group every half-term. The clubs offered included: Tennis, Basketball, Football, Dodgeball, Gymnastics, Hockey and Multi-skills. School staff have has also run football training in preparation for the football tournaments attended this year. 67% of children in KS1 have participated in one or more of these clubs, which is good increase from last year’s 59%. In KS2 96% of children have attended a sports club this year, which is a significant increase from last year’s 62.5%. As well as this 67% of Reception children have attended one or more of the clubs on offer, another increase from last year’s 41%. These percentages are very pleasing and show a great enthusiasm for sport within the school. Of the children who did not attend any school clubs, both of the KS2 children attended dance and/or athletics clubs outside of school (and both of whom represented the school in Level 3 events this year). Within KS1 there was a similar response form some of the children, that they are busy attending other clubs, although other (younger) children were less certain about why they had not attended clubs this year. From this we should continue to provide a similarly diverse range of clubs to maintain the high level of participation achieved this year.

**Academic Year 2016-17**

**PE Premium Funding:** The amount that the school will receive for PE Premium next year has not yet been officially confirmed. The amount is said to be double what has been received this year, although there is some questions as to whether this will all come straight to schools or whether a portion of it will go to Secondary schools and then be used to provide links between them and their feeder primary schools. Therefore, at this point it is very difficult to put together a spending plan for the next year. Below is the basis of the plan, which will be finalised when a final PE Premium total is confirmed.

**SSP SLA**: The school has again signed up to an SLA from the School Sports Partnership, although this will take a slightly different form this year. Alongside the basics, very similar to last year’s SLA, we purchased a number of ‘points’ which matched up to a range of extra activities that were provided by the SSP. The number of points we required, having selected the relevant activities means that we are on a Silver Level SLA, but one which is tailored to our school’s requirements. Extra activities that were chosen include some coaching to provide a refresher of skills to teachers who are moving year groups, particularly in Upper KS2. We have also chosen some enrichment activities to work beyond the usual PE curriculum, including a repeat of last year’s successful ‘Bike Day’. The Silver SLA will cost £5200 (subject to confirmation of the number of children in school next year and to the final total of PE Premium received by the school).

**Apprentice:** As previously stated the PE Apprentice will be working in school until at least February, when he completes his Level 2 course, but plans to continue with a Level 3 course. This will have a financial implication but will continue to be covered by the PE Premium money.

**Other Potential Initiatives**: The school has been looking onto some projects such as the Opal Playgrounds Scheme and the Prince William Award. Both of these projects look to be worthwhile and would build on our work with resilience and developing playtimes and lunchtimes that has begun this year, but would require a significant time and financial commitment. They will be revisited once funding levels are confirmed.

**Curriculum/Assessment**: As described previously, a new PE Curriculum and assessment system are being developed based around Core Tasks, and will be in place for September 2017. The PE Leader will monitor these as they are used and will provide support and feedback when appropriate.

**Year 6**: For the first time St Oswald’s will have Year 6 children to enter events. This means that the school can now participate in the full range of events put on by the SSP, and will be able to enter full teams (Y3-6) in such events as the Durham Dash and the Swimming Gala.

**Playing Fields**: Following much negotiation with Choristers School, as well as Durham Cathedral we are much closer to being able to use the Choristers Playing Field a more than ad-hoc basis. This will allow for a much greater provision of PE within KS2. Indoor PE still remains a difficulty, but with extra finance likely to be available next year, we are looking into the option of being able to use Maiden Castle’s indoor facilities as well as investigating other indoor sports facilities in the vicinity of the school.

**Richard Handy, July 2017**