**St Oswald’s C of E Aided Primary and Nursery School**

**Pupil Premium Strategy Statement**

**2017 – 2018**

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| **Rationale** | | | | | |
| At St Oswald’s C of E Aided Primary and Nursery School our practice is developed to ensure the individual needs of our pupils are met, including those of our most vulnerable pupils. As a result all our work, Pupil Premium Funding is allocated based upon our understanding of the needs of the individual pupils, ensuring that they benefit from individualised programmes based on accurate understanding of what support best suits each pupil. Through this we aim to overcome barriers to learning and accelerate progress so that these pupils achieve similar outcomes to their peers and diminish the difference between those pupil entitled to Pupil Premium and those who are not. | | | | | |
| **Reception – Year 6 Pupil Premium Funding** | | | | | | |
| Pupils Eligible for PP Funding | Number of Eligible Boys  (Per Pupil £1,320) | Number of Eligible Girls  (Per Pupil £1,320) | Number of Looked After Children  Per Pupil £1,900**\*** | Number of Adopted  Children  £1,900**\*** | Number of Service Children Per Pupil £300 | |
| **13 pupils\*\*** | **6 pupils** | **5 pupils** | **2 pupils** |  | **0 pupils** | |
|  |  |  |  | 7 pupils |  | |

\*\*one of these pupils is also adopted

**\***Looked After Children receive £1,900 with £300 of this being retained centrally by the Local Authority.

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| **Early Year Pupil Premium Funding inc. Adopted** | | | | |
| **Total of Nursery Pupils** | **Number of Eligible Pupils** Hourly Rate £0.53 | **Number of Eligible Boys** Hourly Rate £0.53 | **Number of Eligible Girls** Hourly Rate £0.53 | **Total EYPP Budget**  Hourly Rate £0.53 |
| 32 (updated 5.12.17) | 1 pupil  (Adopted) | 0 pupil | 1 pupil | £302.10\*  \*paid for maximum of 570 hours per year even when child attends for 30 hours per week. |

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| **Pupil Premium Summary Information** | | | |
| **Total Number of Pupils ( Inc. FTE )** | 115 | **Number of Pupils Eligible** | 13 |
| **Total Pupil Premium Budget** | £24,000 allocated for 16/17 year (based on pupil number Jan 2017) | **% of Pupils Eligible** | 11% |

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|  | **2017 - Outcomes** | | | | | | | | | | | | | | |
| **KS1** | **PP Pupils**  **(2 pupils)** | | | **Other** | | | **SCH GAP** | **KS2** | **PP Pupils** | | | **Other** | | | **SCH GAP** |
| **SCH** | **NA** | **DIF** | **SCH** | **NA** | **DIF** | **SCH** | **NA** | **DIF** | **SCH** | **NA** | **DIF** |
| EYFS GLD | 50% | 54 | -4 | 77% | 72.0 | 5 | 22% | Expected Standard Reading |  | 53.0 |  |  | 71.0 |  |  |
| Year 1 Phonics | 100% | 70 | 30 | 100% | 83.0 | 12 | 0% | Expected Standard Writing |  | 64.0 |  |  | 78.0 |  |  |
| Expected Standard Reading | 50% | 62 | 12 | 65% | 78.0 | -13 | 15% | Expected Standard Maths |  | 58.0 |  |  | 75.0 |  |  |
| Expected Standard Writing | 50% | 53 | 3 | 55% | 70.0 | -15 | 5% | Expected Standard GPS |  | 61.0 |  |  | 77.0 |  |  |
| Expected Standard Maths | 50% | 60 | 10 | 75% | 77.0 | -2 | 25% | Expected Standard R/W/M |  | 39.0 |  |  | 79.0 |  |  |

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|  |  | **Barriers to Future Attainment** | **Desired Outcomes** |
| **Internal Barriers** | A | Poor gross and fine motor development for pupils eligible for PP compared to other groups. | Pupils eligible for PP will have better developed gross and fine motor skills as a result of targeted intervention. |
| B | Attendance is lower for some pupils eligible for PP compared to the school average. | Pupils eligible for PP will have attendance figures in line with other pupils in the school. |
| C | Some children eligible for PP display behaviour difficulties at lunchtime. | Pupils eligible for PP will develop positive play behaviours. |
| D | Some pupils eligible for PP make less good progress in reading, writing and maths compared to other pupils. | Pupils eligible for PP will make at least expected progress in reading, writing and maths. |
| **External Barriers** | E | Some pupils eligible for pupil premium experience social and economic barriers to learning compared to other groups of pupils.  Some pupils’ life experiences are limited compared to their non-disadvantaged peers in terms of new experiences and encountering role models. Pupils will be offered many different activities, clubs, experts invited into school and opportunities to compete in competitions. | By offering a rich and varied curriculum with a variety of school visitors, trips out and providing high quality educational resources and clubs we can broaden the horizons of the pupils in our care significantly. This will help them to develop as rounded pupils who have a good understanding of the wider world, the importance of community and British values, respect and tolerance as well as impacting positively on their educational outcomes due to a variety of different experiences to draw upon when completing written activities. |

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|  | **Pupil Premium Planned Expenditure** | | | | | | | |
|  | **Desired Outcomes** | **Action** | **Evidence Source** | **Expenditure** | **Baseline Data** | **Autumn Evaluation** | **Spring Evaluation** | **Summer Evaluation** |
| A | Pupils eligible for PP will have better developed gross and fine motor skills as a result of targeted intervention. | Identified pupils will take part in targeted motor skills interventions led by the PE Apprentice. | Progress evaluations of motor skills. | PE/TA Apprentice costs for 10 hours weekly.  ***(£1337.60)*** | 5 PP (38% of PP pupils) pupils have been identified as having a need for motor skills support and base lined to determine their current skills. | 40% of PP pupils have made progress in terms of the in school scaled system. Other pupils have improved (need to revisit scale for incremental improvements. | All identified PP pupils have made progress based on school scaled system. |  |
| B | Pupils eligible for PP will have attendance figures in line with other pupils in the school. | Office manager, office apprentice and HT will monitor and evaluate attendance. Office Manager and apprentice will ensure that letters are sent to address any attendance/late issues as they arise on a weekly basis. Absences will be followed up quickly and recorded in SIMS (and CPOMS, if necessary). | SIMS attendance data  (can also be drawn from CPOMS and/or StatSheffield). | Office Manager costs x1 hour weekly  **(£357.58)**  Office Apprentice costs x1 hour weekly  **(£133.76)** | 2016-17  3 pupil premium pupils were persistent absentees (<90% attendance). | As at 5/12/17, 1 PP child has attendance <90%. | As at 30/4/18, PP attendance is 97.43% compared to non PP 97.33%.  No PP pupils are persistent absentees compared to 4 non PP pupils. |  |
| C | Pupils eligible for PP will develop positive play behaviours. | PE apprentice to be present on the school yard to promote positive play behaviours.  \*From January HLTAS/TA to be an additional presence on the yard (minimum 30min) to provide additional supervision and support | Analysis of lunchtime incidents and observations from school staff/governors/  diocese representatives. | PE Apprentice costs x5 hours weekly.  ***(£666.90)***  6 x 0.5 hours HLTA  ***(£1,425)***  1 x 0.5 hours TA  ***(£171)*** | Lunchtime incident log showed incidents involving PP children in 2016-17 was higher than those involving ‘other pupils’. | Too early to evaluate. | Incidents involving PP pupils continue to be higher but there have been significant improvement for key PP pupils. |  |
| D | The average points progress across the year will be in line with non-pupil premium pupils. Pupils eligible for PP will make at least expected progress in reading, writing and maths. | Weekly timetable for Lexia interventions.  Weekly timetable of classroom support based on need from Spring 1 to include HLTA working with targeted pupils eligible for PP.  Restock the library with a wide collection of books as well as using online Bug Club to support and challenge reading.    Purchasing of Rapid Phonics to support  PP make at least expected progress in Phonics and to support progress.  0.2 teacher to support pupils by providing opportunities for bespoke collaborative learning experiences. | Reading progress measures within Lexia  (***EEF evidence of*** +4 months on progress due to digital technologies)  Progress measures for R, W, M (Stat Sheffield) for individual children.  (***EEF evidence*** of +4 months on progress due to small group tuition and +5 months for Collaborative learning  Reading Comprehension strategies +5 months) | Lexia cost (from COL)  HLTA time x1.5 hours per week  ***(£712.50)***  TA contract for 15 hours a week.  ***(£10,276)***  0.2 Teacher  ***(£6562.98 )***  Book Costs:  ***(£750)***  Bug Club:  ***(£465)***  Rapid Phonics:  ***(£720 – Texts***  ***£100 - Online)*** | Progress measures 2016-17 show that progress for PP children is less strong than ‘other pupils’.  **Average Steps of Progress 2016-17**   |  |  |  |  | | --- | --- | --- | --- | |  | PP | PP-NO | Diff | | R | 2.3 | 2.44 | **-0.14** | | GPS | 2 | 2.16 | -0.16 | | WR | 1.32 | 2.22 | -0.9 | | Use of Lexia to be reviewed as it is not having impact as expected. Must ensure effective use. | Reading as at Spring mid 2018  Ave steps progress from Sept 2018  PP = 1.44  Non PP = 1.54  **Difference =**  **-0.1** |  |
| E | Pupils will be offered many different activities, clubs, experts invited into school and opportunities to compete in competitions to impact on their academic progress. | Provide a rich and varied curriculum with a wide variety of visitors and visits    Provide the opportunity for disadvantaged children to attend after school clubs    Provide a variety of experiences to broaden children’s understanding of the world. . | Progress measures for R, W, M (Stat Sheffield) for individual children.  EEF:  Sports participation (+2 months)  After school programmes (+2 months)  Outdoor adventure learning (+5 months) | Subsidising of trips  **(approx. £400)** | **Average Steps of Progress 2016-17**   |  |  |  |  | | --- | --- | --- | --- | |  | PP | PP-NO | Diff | | R | 2.3 | 2.44 | -0.14 | | GPS | 2 | 2.16 | -0.16 | | WR | 1.32 | 2.22 | -0.9 | |  | As at Spring mid 2018  Ave steps progress from Sept 2018   |  |  |  |  | | --- | --- | --- | --- | |  | PP | PP-NO | Diff | | R | 1.44 | 1.54 | -0.1 | | GPS | 1.58 | 2.13 | -0.55 | | WR | 1.63 | 1.60 | +0.03 | | M | 1.14 | 1.47 | -0.33 | |  |

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| **Budget Summary** | | |
| **Desired Outcome** | | **Cost** |
| A | Pupils eligible for PP will have better developed gross and fine motor skills as a result of targeted intervention. | PE/TA Apprentice costs for 10 hours weekly: ***£1337.60*** |
| B | Pupils eligible for PP will have attendance figures in line with other pupils in the school. | Office Manager costs x1 hour weekly: **£357.58**  Office Apprentice costs x1 hour weekly: **£133.76** |
| C | Pupils eligible for PP will develop positive play behaviours. | PE Apprentice costs x5 hours weekly.: ***£666.90***  6 x 0.5 hours HLTA: ***£1,425***  1 x 0.5 hours TA: ***£171*** |
| D | The average points progress across the year will be in line with non-pupil premium pupils: Writing, reading, GPS. Pupils eligible for PP will make at least expected progress in reading, writing and maths. | Lexia cost (from COL)  HLTA time x1.5 hours per week: ***£712.50***  Book Costs:***£750***  Bug Club: ***£465***  Rapid Phonics: ***£720 – Texts £100 - Online***  TA contact for 15 hours per week.***£10276***  0.2 Teacher: £**6562.98** |
| E | Pupils will be offered many different activities, clubs, experts invited into school and opportunities to compete in competitions to impact on their academic progress. | Subsidising of trips: **Approx. £400** |
| **Total Budget Spent** | | **£24,078.32**  (Total received: £24,000) |

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| **Additional Funding Supporting Provision** |
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| **Governance** | | | |
| Monitoring The Effectiveness & Impact of Pupil Premium Performance | | | |
| Pupil Premium Committee Members | | | |
| Pupil Premium Committee Meeting | Autumn: | Spring: | Summer: |
| Autumn Summary | | | |
| Spring Summary | | | |
| Summer Summary | | | |

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| **Review Date** |  |