

KS2 Route A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Is the UK the same everywhere?			Why do we have cities?		What happens when the land meets the sea?
History		Romans	Anglo-Saxons and Scots		Ancient Greece	
Maths	Y3 Place value; addition and subtraction  Y4 Place value; addition and subtraction  Y5 Place value; addition and subtraction; statistics	Y3 Addition and subtraction; multiplication and division  Y4 Length and perimeter; multiplication and division  Y5 Multiplication; perimeter and area	Y3 Multiplication and division; money; statistics  Y4 Multiplication and division; area; fractions  Y5 Multiplication and division; fractions	Y3 Length and perimeter; fractions  Y4 Fractions; decimals  Y5 Fractions; decimals and percentages	Y3 Fractions; time  Y4 Decimals; money; time  Y5 Decimals; properties of shape	Y3 properties of shape; mass and capacity  Y4 statistics; properties of shape; position and direction  Y5 position and direction; converting units; volume
Science	Light 1	Light 2	States of Matter		Properties and Changes of Materials	
Computing	Desktop Publishing	Vector Drawing	Computing systems and networks	Data logging	Events and actions (Scratch maze)	Repetition in games (scratch)

D&T			Textiles: 2D shape to 3D product.	Pneumatics .		Textiles: Combining different fabric shapes.
MFL	<p>Simplified conversational work, back and forth with partners. Recognising numbers 1-20.</p> <p>Read and understand a short passage/story, using familiar vocabulary.</p> <p>Understand a story/factual text and hold a conversation with at least 4 exchanges.</p>	<p>Write 2-3 short sentences on a topic and be able to read them from memory.</p> <p>Understand how sounds and words are represented when writing opinions. Listen to a well-known story, reading keywords and phrases.</p> <p>Listen to and read a non-fiction text and prepare a short talking task alone.</p>	<p>Sing a well-known children's song in the target language, whilst being able to greet and converse confidently with others.</p> <p>Sing a song from memory, and speaking in sentences with partners using the vocabulary familiar in the song.</p> <p>Understand a short story noting the main points without support.</p>	<p>Develop speaking and listening skills in target language based on celebrations (birthdays, key life events) and speak in short sentences.</p> <p>Write phrases from memory that contain an adjective, knowing where its place in a sentence it fits.</p> <p>Substitute phrases and give simple directions to key places, with supported map work.</p>	<p>Sing a song from memory, using clear pronunciation – identifying accents and sound changes within words.</p> <p>Count and understand numbers from 1-49, linking into understanding sums of money in Euros.</p> <p>Create a real-life role-play scenario based on directional vocabulary.</p> <p>Build sentences through listening to a poem and selecting key phrases. Take part in a brief prepared debate task.</p>	<p>Read and understand a short passage using target language, explaining the main points in a short passage.</p> <p>Name and describe animals from a story, based on descriptive vocabulary within a structured sentence.</p> <p>Prepare a brief factual presentation in target language based on planets and their characteristics. Listen to a poem, memorise the key phrases to read aloud with a partner.</p>
Art	3d visual map making.	Chiaroscuro and drawing by torchlight.			Clay coil pots with sgraffito technique in Greek style.	

Music		Rock and roll: to understand the history of rock and roll music and to keep in time.	Romans: to sing in tune and in time.	South America: to recognise and identify the main features of Samba.	Folk music.	Musical theatre: to explain how musical theatre is created.	Rivers: to sing in two parts.
RE		Creation/Fall: What do Christian's learn from the creation story?	Creation/Fall: What do Christian's learn from the creation story?	Salvation: Why do Christian's call the day Jesus died 'Good Friday?'	Salvation: What did Jesus do to save human beings?	What does it mean to be a Hindu in Britain today?	What will make our town/city a more respectful place?
PSHE		Families and friendships. Safe relationships. Respecting ourselves and others.		Belonging to a community. Media literacy and digital resilience. Money and work.		Physical health and mental wellbeing. Growing and changing. Keeping safe.	
English	Neville	Oral story telling in to writing Writing to inform Shape poetry	Descriptive writing linked to text Recount Non-chronological report	Instructions Explanations	Text based unit Narrative Odes and elegies	Playscripts Persuasion	Text based unit Narrative Acrostic poetry
	Kingsgate	Explanation NC report Text based unit Cinquain poetry	Recount Film narrative	NC report Performance poetry	Text based unit Recount in role Persuasion	Narrative Biography Free verse poetry	Text based unit Formal letter Persuasion
PE Supplemented with outdoor adventurous activities (Commando Joe's) and swimming.		Gymnastics Invasion games Dance		Swimming/Dance Gymnastics Invasion Games		Net/Wall Athletics/swimming Striking & fielding games	

KS2 Route B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	What shapes my world?		Where could we go? Fantastic Journeys around the world.			Where does my food come from?
History		Stone Age and Bronze Age		Iron Age	Ancient Egypt	
Maths	<p>Y3 Place value; addition and subtraction</p> <p>Y4 Place value; addition and subtraction</p> <p>Y5 Place value; addition and subtraction; statistics</p>	<p>Y3 Addition and subtraction; multiplication and division</p> <p>Y4 Length and perimeter; multiplication and division</p> <p>Y5 Multiplication; perimeter and area</p>	<p>Y3 Multiplication and division; money; statistics</p> <p>Y4 Multiplication and division; area; fractions</p> <p>Y5 Multiplication and division; fractions</p>	<p>Y3 Length and perimeter; fractions</p> <p>Y4 Fractions; decimals</p> <p>Y5 Fractions; decimals and percentages</p>	<p>Y3 Fractions; time</p> <p>Y4 Decimals; money; time</p> <p>Y5 Decimals; properties of shape</p>	<p>Y3 properties of shape; mass and capacity</p> <p>Y4 statistics; properties of shape; position and direction</p> <p>Y5 position and direction; converting units; volume</p>
Science	Grouping and Classification living things.	Sound	Electricity		Teeth, Digestion and Food	Parts of Plants  What Plants Need to Grow
Computing	<a href="#">Data and information – Branching databases</a>	<a href="#">Computing systems and networks – The Internet</a>	Audio Editing	Photo editing	Stop Motion animation	

D&T		Structures	Electrical systems		Levers and linkages	
MFL	<p>Listen, understand and hold a basic conversation, which includes 3-4 personal phrases.</p> <p>Independently use a word bank or dictionary to look up new words about the topic.</p> <p>Talk with a partner in a role-play setting about food and drink, in a present tense sentence.</p>	<p>Develop spoken skills in pairs and groups, further deepening vocabulary by independently using word bank or dictionary.</p> <p>Research, identify and accurately pronounce names of countries and towns around the world.</p> <p>Through the use of non-fiction text, select key words to talk about myself and ask others simple personal information.</p>	<p>Reply and respond in pairs to questions linked with personal information, such as name and age – through using numbers 1-20.</p> <p>Discuss in groups, sports that contribute to living a healthy lifestyle.</p> <p>Listen to a story and identify key phrases linked with clothing. Use descriptive vocabulary to complete short complex sentences linked with clothing.</p>	<p>Hold a short presentation, detailing information about themselves, answering questions from spoken memory.</p> <p>Read and understand a short passage within the 'Tell Me A Story' topic, explaining main points in Target Language.</p> <p>Use context within the 'I like your style' topic to work out unfamiliar words within a text.</p>	<p>Using 'The Four Friends' topic story, research new vocabulary to re-write short sentences on a familiar topic.</p> <p>Read and understand together 'Brown Bear' to name and describe certain animals and their characteristics with the use of key phrases within the story.</p> <p>Hold a detailed conversation with at least 4 back and forth exchanges using the knowledge of grammar, linked with the 4 seasons.</p>	<p>Listen to a story and link key phrases to the 'real world' on 'growing things' by having a short conversation stating 3-4 facts from the topic of 'growing things'.</p> <p>From the 'What's the weather like?' topic, be able to present about what clothes are required in certain weather conditions.</p> <p>Prepare and create a short presentation based on positional vocabulary using the agreements of adjectives in masculine and feminine form.</p>
Art	<p>Sketchbooks (if needed)</p> <p>Autumn leaves – wax resist, drawing and making flowers.</p>	<p>Clay pinch pots in the style of the Beaker people.</p>				<p>Fruit inspired clay tiles</p>

Music		Rainforests: to identify structure and texture.	Around the world – India: to explain the opinion of Indian music.	Chinese New Year: to learn about the music used to celebrate Chinese New Year.	Holi Festival: to understand that music can be represented with colours.	Ancient Egypt: to sing with accuracy, fluency and control and expression.	South and West Africa: to sing a traditional African song unaccompanied.
RE		People of God: What is it like to follow God?	People of God: How can following God bring freedom and justice?	What are the deeper meanings of festivals?	Gospel: What kind of world did Jesus want?	Gospel: What kind of world did Jesus want?	How and why do believers show their commitments during the journey of life?
PSHE		Families and friendships. Safe relationships. Respecting ourselves and others.		Belonging to a community. Media literacy and digital resilience. Money and work.		Physical health and mental wellbeing. Growing and changing. Keeping safe.	
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PE Supplemented with outdoor adventurous activities (Commando Joe's) and swimming.		Gymnastics Invasion games Dance		Swimming/Dance Gymnastics Invasion Games		Net/Wall Athletics/swimming Striking & fielding games	

KS2 Route C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	The Northeast		What can we discover about Europe?		Why does Italy shake and roar? Geography of Italy – regional identity, plates, volcanoes and earthquakes.	
History		Golden Age of Northumbria		Anglo-Saxons & Vikings		Maya Civilization End of Mayans and comparison to 900 - 1000AD in Britain.
Maths	Y3 Place value; addition and subtraction  Y4 Place value; addition and subtraction  Y5 Place value; addition and subtraction; statistics	Y3 Addition and subtraction; multiplication and division  Y4 Length and perimeter; multiplication and division  Y5 Multiplication; perimeter and area	Y3 Multiplication and division; money; statistics  Y4 Multiplication and division; area; fractions  Y5 Multiplication and division; fractions	Y3 Length and perimeter; fractions  Y4 Fractions; decimals  Y5 Fractions; decimals and percentages	Y3 Fractions; time  Y4 Decimals; money; time  Y5 Decimals; properties of shape	Y3 properties of shape; mass and capacity  Y4 statistics; properties of shape; position and direction  Y5 position and direction; converting units; volume
Science	Forces and Magnets  )	Gravity and Friction	The Solar System		Rocks  (R Y3)	Animal Food and Skeletons
Computing	Desktop publishing	<u>Computing systems and networks – Sharing information</u>	Lego programming.	Flat file databases	Sequencing sounds	Spreadsheets

D&T	Pulleys or gears		Cams		Healthy and varied diet	
MFL	<p>Use word bank or bi-lingual dictionary to look up new words to prepare for a short about me presentation.</p> <p>Understand numbers beyond 29 to use in age and money.</p> <p>Talk about myself in a short presentation format, and asking others simple personal information questions.</p>	<p>Focus on understanding time. Writing diary entry about activities. Develop conversational skills in a natural way, speaking in short sentences in a flowing manner.</p> <p>Accurately pronouncing countries and cities, using speaking rules linked to All Aboard topic.</p> <p>Giving personal opinions based on musical styles disliking and liking.</p>	<p>Write and understand at least 2-3 short sentences on a familiar topic with celebrations, from memory.</p> <p>Name food and drink in a short presentation format to say whether it is healthy or not as part of the 'Our Sporting Lives' topic.</p> <p>Hold a simple conversation with at least 4 exchanges using knowledge of grammar to speak correctly.</p>	<p>Listen to a story and select key phrases and look up new words to further detail the written conversation.</p> <p>Describing animals to begin using feminine and masculine and agreement.</p> <p>Use new language in a short presentation, with the use of a dictionary and key language box.</p>	<p>Understand a short story and factual text and note the main points for a discussion together in pairs.</p> <p>Write factual phrases from memory, and begin to debate through asking questions in the 'Brown Bear' topic.</p> <p>Build sentences by adding key adjectives and placing them accurately within a written sentence.</p>	<p>Use communicative skills in the target language, begin to share a story together.</p> <p>Write phrases from memory, by writing 3-4 short sentences on a familiar topic.</p> <p>Build sentences up in the imperfect tense, through the use of a poem/song to join in together as a group.</p>
Art	Sketch book	<p>Colour wheels. Kandinsky and circles</p> <p>Mushrooms</p>		Birds in trees		Sgraffito Chimera
Music	Blues: To know the key features of blues music.	Jazz: To sing and clap to a syncopated rhythm.	Mountains: To tell a story from a piece of music through movement. Consider Peter and the Wolf.	The Vikings: to sing in time with others, learn new lyrics and keep in tune.	Dance: to hold my own part, play in time, and help to layer a looped rhythm.	

		Extra: Spell Songs	(Animated film available.)				
RE	UC: God: What does it mean if God is holy and loving?	UC: Incarnation/God: What is the Trinity?	DDS: How do religions help people live through good times and bad times?	UC: Kingdom of God: What kind of king is Jesus?	UC: Kingdom of God: When Jesus left what next?	DDS: Why do some people believe in God and some people not?	
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